

Have an idea and need funds? Check out <https://www.edumatchfoundation.org/programs?s=09>

[NatGeo amazingness cross curricular](#)

[PBS Amazing fall resources](#)

STEMy	ELA	Social Studies	Arts/SEL	EdTech
<p>Super Cool Physics video on magnets</p> <p>Big Green Jumpstart - a rapid grant program accelerating outdoor learning this fall. We are offering \$2,000 rapid grants to schools using their garden to help more kids spend time learning outside. Visit: https://t.co/ColLFhvYYT. 1/2 https://t.co/NqmCHIjzx4 (https://twitter.com/biggreen/status/1433887754224504832?s=03)</p> <p>Photosynthesis from NatGeo</p>  <p>Math card games</p> <p>AR Space Puzzle</p>	<p>Reading Choice Board by Stephanie Howell (@mrshowell24) https://t.co/WFUCxRnfKZ</p> <p>Roll and Respond (Cross Curricular)</p> <p>Writing Prompts about technology (Thanks Laurie!)</p> <p>Colby Sharp: The first Ten (11) picture books that I read to my fifth graders. https://t.co/dJKs9LVhqR https://t.co/YmBKSvbeun</p> <p>Oral Storytelling Kits for middle schoolers</p> <p>Children's books about disabilities</p> <p>These dice are the best! I can't wait to use them next week with my Roll & Retells (https://twitter.com/AshleyHalakum/status/1436074260376825856?s=03)</p> <p>DOT WEEK FREE download from quiver to extend the story w/ a frame now too https://t.co/A6wScpub4t — @FableLearn</p>	<p>City Guesser game</p> <p>Free Nat Geo lessons and resources</p> <p>9/11 Picture books</p> <p>Florida Geographic resources</p> <p>Amplify Indigenous Experience: PBS All Star Lessons</p> <p>Jamestown Plymouth Choiceboard</p> <p>NatGeo MapMaker App upgraded but still free!</p> <p>Weekly current event site</p>	<p>Moving sculptures</p> <p>Great range of coping strategies for learners https://t.co/n6GKjm6MKE (https://twitter.com/ImpactWales/status/1434042213131034625?s=03)</p> <p>SEL and other teaching with Movies</p>	<p>AMAZING Google chart of stuff and tutorials</p> <p>Response Choice Board</p> <p>Video choice board</p> <p>Visible Thinking Choice Board</p> <p>Dr. Angelia & Nate Ridgway (@TeachFromRidge) t a lesson that I taught today which is digital and super-hands on. Students use their own copy of this slide (it's meant to be playable): BrainBreaking https://t.co/8KI7ye5Fu8</p> <p>Flipbook Animation How to guide</p> <p>Outline the contours of a picture with http://photopea.com. Great for stickers, badges, YouTube thumbnails, Bitmojis, and selfies.</p>

[See what happens to drops of rain depending on where it falls- animated map.](#)

[Hey HS teachers...if you're looking for opportunities for your kids to become problem solvers for REAL problems, you gotta check out @project_invent](#)

[Article for creating an innovation space for real life learning experience](#)

[Getting our hands dirty mixing up some #Mixtures My students identified and explored different containers!](#)

[Introduced my statistics students to Hitomezashi Stitching today. These lovely results were generated using our phone numbers and birthdays. We'll be using dice next week to randomly generate our designs.](#)

INTRODUCTION TO HITOMEZASHI STITCHING

- Fill in your phone number grid and date of birth in the boxes above and inside the grid.
- If the phone number digit is CDD, draw a grid square with a dot.
- If the phone number digit is EVID, draw a grid square with a dot.
- If the state of birth digit is CDD, draw a grid square with a dot.
- If the state of birth digit is EVID, draw a grid square with a dot.
- Draw in the open unshaded lines in the grid beside your number.
- Color in the resulting design.

PHONE NUMBER

DATE OF BIRTH

[Weekly news and lots of STEM greatness](#)

[Literature Choice board](#)

[Word of the Week](#)

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Suggested Posts Older Posts

Supporting Your Child at Home

<p>Self-Select Off-Screen Play time</p> <ul style="list-style-type: none"> Legos Sorting Grouping/pairing Imaginative play (dress-up, costumes, etc.) 	<p>Read, read, read!</p> <ul style="list-style-type: none"> With your child Independently With a sibling 	<p>Practice words</p> <ul style="list-style-type: none"> Read, read, read to practice high frequency words learned at school Play Doh Hang words around your home and make reading them a part of your day 	<p>Outdoor Time</p> <ul style="list-style-type: none"> Running, skipping, hopping Playgrounds Sensory play (picking, digging, building, molding, etc.)
<p>Practice Writing</p> <ul style="list-style-type: none"> Encourage letter writing "write the words you hear" Make lists together Label things around your home Write the alphabet upper and lowercase to support automaticity 	<p>Executive Functioning Skills</p> <ul style="list-style-type: none"> Use timers for work sessions Try checklists or task lists Practice 1 task 3-step directions 	<p>Discuss Weekly Email</p> <ul style="list-style-type: none"> Use talking points to facilitate discussion Talk about upcoming dates together Review action items together 	<p>Play Games Together</p> <ul style="list-style-type: none"> Board games Card games Puzzles Use game fun making and what to do if you "lose"?

Created by Melissa Oakes, K-2 Simple Teacher

2,732 likes

keepsimpleteacher "If we don't send home word lists at the beginning of the year, what can families do to support... more

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#77

GEO INQUIRY

A National Geographic Education Teacher Program

?ASK WHERE is it? WHY care? WHY is it there? WHAT then?

driving questions of Geo-Inquiry

COLLECT identify data types design/find tools collect media assets

gather data in the field

VISUALIZE organize and analyze data; Compelling Visuals

MAPS graphs charts infographics

CREATE Compelling stories with visuals plus possible actions

ACT take action

Share your story; select your audience, prepare + plan

Explorer's Mindset make students curious + empowered

Understand the world and how it works to make it a better place.